



# BRAVE BOLD ACTION

Pre-Symposium Seminar with

**Dr. Jal Mehta, Harvard University**

**Deep Learning: What It Is & How to Get There**

NOII is pleased to offer this special half day learning opportunity prior to the annual NOII Symposium.

**Please register separately for this seminar.**

To be added to the wait list for the full NOII Symposium, visit [www.noii.ca/symposium](http://www.noii.ca/symposium).

Sponsored by the Networks of Inquiry and Innovation

**Thursday, May 10, 2018 - 10:00am - 12:00pm**

**THE WESTIN WALL CENTRE, Vancouver Airport  
3099 Corvette Way, Richmond BC**

**Registration fee: \$100.00 including GST**

**Register online: [www.noii.ca/symposium](http://www.noii.ca/symposium)**

**Registration is limited - please register early!**

Questions? Contact - [communications@noii.ca](mailto:communications@noii.ca)



**Dr. Jal Mehta**

**Seminar**

**Deep Learning:  
What It Is &  
How to Get There**

Jal Mehta is an associate professor at the Harvard Graduate School of Education. His research explores the role of different forms of knowledge in tackling major social and political problems, particularly problems of human improvement. He has also written extensively on what it would take to improve American education, with a particular focus on the professionalization of teaching.

Jal is the author of *The Allure of Order: High Hopes, Dashed Expectations and the Troubled Quest to Remake American Schooling* (New York: Oxford University Press, 2013) and the co-editor of *The Futures of School Reform* (Cambridge: Harvard Education Press, 2012). He is currently working on two projects: *In Search of Deeper Learning*, a contemporary study of schools, systems, and nations that are seeking to produce ambitious instruction; and *The Chastened Dream*, a history of the effort to link social science with social policy to achieve social progress.

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**ACCOMMODATION**

Book your accommodation as soon as possible. For more information, please visit: [www.noii.ca/symposium](http://www.noii.ca/symposium).

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*Every learner crossing the stage with dignity, purpose and options.*

*All learners leaving our settings more curious than when they arrive.*

*All learners gaining an understanding of and respect for Indigenous ways of knowing.*



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