



SPIRALS OF INQUIRY NEMARLUK SCHOOL



Context

Nemarluk School is a specialist school for students with disability: pre-school to year 6. We work with host primary schools in the Darwin region to offer Satellite class program.

Nemarluk's Spiral of Inquiry journey began through a scan with the Spiral's Team of how we could use this process in our context as obtaining student voice was difficult with our student cohort. We talked about using the Spirals of Inquiry across the school in various ways with the whole school, specific teams and in the classroom.

Scanning Phase

Staff appeared to be disengaged and had a lack of commitment to changing professional practices that would positively impact on learner engagement.

Focus

Find a process that could be used across the school that encouraged staff input was collaborative and had a shared language which was understood by teachers and support staff.

Hunch

Spiral of Inquiry would help us create a stronger professional practice together where teaching teams transform teaching and learning together. It would facilitate connecting a large and diverse staff to facilitate staff voice in strategic work that influences various contexts across the school.

Professional Learning

Initial workshop with Linda and Judy
Individual learning specific to the individual inquiries across the school
Network of Innovation and Inquiry

Actions

The team identified a number of Spirals that could run across contexts.

- Three whole school inquiries- problems of practice
- Two individual teacher research professional inquiries
- Two team professional inquiries

The team met regularly to check in and share challenges and successes and encourage continued engagement with the process.

The team meet regularly with the network to share progress, challenges and professional learning.

The team presented at the NT Symposium to share their journey

Checking

The team documented their individual inquiry journeys and shared at the network meetings and then shared their presentation with whole staff.



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Professional Learning

Participated in the NT Symposium

Attended the NSW Symposium

Future Directions

We have continued to use and the Spiral of Inquiry process and staff are accepting of the process and engaging with it.

Our commitment is to continue building a school wide culture of inquiry, there are no quick fixes this is a process to develop solutions collaboratively for problems of practice and a genuine practice of shared decision making.

We will also investigate how we can ascertain student voice in this context.

Nemarluk School a community of safe respectful learners working together to achieve our best.