



## 2019 – 2020 NOIE Inquiries (by Type & School Name)

School Name	School District	Inquiry Focus Area	Type of inquiry
Bert Bowes Middle School	SD#60 Peace River North	How do you help students find a deeper connection to what they are learning in school and their future?	<i>NOIE Indigenous Transitions</i>
Bert Bowes Middle, Dr. Kearney Middle, North Peace Secondary, North Peace Secondary - Energetic Learning Campus	SD#60 Peace River North	Enhancing transition success through more extensive connection with high school transition team at the middle school level.	<i>NOIE Indigenous Transitions</i>
Charles Hays Secondary	SD#52 Prince Rupert	To continue to find ways to support Indigenous learner transitions from elementary to secondary school.	<i>NOIE Indigenous Transitions</i>
Adams Road	SD#36 Surrey	We are beginning our second year looking at improvements of Social Emotional Learning and the understanding of First People's Principles of Learning through using circles and guest speakers.	<i>NOIE - Indigenous</i>
Alert Bay Elementary School	SD#85 Vancouver Island North	How will focusing on developing a growth mindset in our students as mathematicians, and improving staff formative assessment practices have an impact on student achievement in numeracy measured by BC Performance Standards, District Math Assessment and School-Wide assessments?	<i>NOIE - Indigenous</i>
Brackendale Elementary School	SD#48 Sea to Sky	The focus for this year is about connecting with others. How do living and nonliving things make connections? Why do living and nonliving things make connections? How does Math connect to the world around us?	<i>NOIE - Indigenous</i>
Burnaby Mountain	SD#41 Burnaby	The focus of our inquiry will be to see students engage in a series of workshops, inspired by the teachings of the medicine wheel. The focus of the workshops will be around holistic wellness and Indigenous understandings of the medicine wheel.	<i>NOIE - Indigenous</i>



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Burnaby Mountain Secondary	SD#41 Burnaby	This is a reconciliation project with the focus on observing and incorporating history and traditions of Indigenous People.	<b><i>NOIE - Indigenous</i></b>
Burton Elementary	SD#10 Arrow Lakes	To consciously bring the complexity paradigm into my teaching. Gregory Bateson urges that we stop teaching facts – the “things” of knowledge – and focus instead on relationships as the basis for all definitions.	<b><i>NOIE - Indigenous</i></b>
Cambie Secondary	SD#38 Richmond	In consultation with the Musqueam Language Department, we hope to continue on our second həŋqəmiŋəŋ language appreciation series offered to school district employees.	<b><i>NOIE - Indigenous</i></b>
Cedar Community Secondary	SD#68 Nanaimo-Ladysmith	Incorporating Indigenous knowledge in STEM.	<b><i>NOIE - Indigenous</i></b>
Clinton Elementary School	SD#41 Burnaby	What are the possibilities when teaching and learning from a First People’s Perspective?	<b><i>NOIE - Indigenous</i></b>
Colebrook Elementary	SD#36 Surrey	We would like to explore the connections between First Peoples Principles of Learning and Growth Mindset.	<b><i>NOIE - Indigenous</i></b>
Douglas Road Elementary	SD#41 Burnaby	The focus of our inquiry project is the sustainability of salmon habitats, community building within our school, and how these two themes relate to each other.	<b><i>NOIE - Indigenous</i></b>
Dover Bay Secondary School	SD#68 Nanaimo-Ladysmith	After listening to student requests, we will incorporate more opportunities for students to experience Indigenous knowledge by bringing guests into their classrooms.	<b><i>NOIE - Indigenous</i></b>
East Kensington Elementary	SD#36 Surrey	We want our learners to develop a strong sense of self around being a learner and will use the Indigenous teachings of the Medicine Wheel as an anchor.	<b><i>NOIE - Indigenous</i></b>
EBUS Academy/ Mapes Elementary/ Sinkutview Elementary	SD#91 Nechako Lakes	Strengthening relationships with learners and families in our online and small rural schools to reduce barriers to success by learning about our Indigenous people’s history and culture and by incorporating Indigenous ways of learning into our teaching.	<b><i>NOIE - Indigenous</i></b>



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Ecole Christine Morrison	SD#75 Mission	Connecting Indigenous understandings and oral story telling practices through experiential, applied design, skills & technology practices based upon the use of our nature classroom, the land, nature or placed-based learning.	<b><i>NOIE - Indigenous</i></b>
Ecole Panorama Ridge Secondary	SD#36 Surrey	Exploring a sense of place and ancestry through story. This focus was inspired by the following "Aboriginal Ways of Knowing and Being:" Learning honors our Ancestors, Elders, Knowledge Keepers and Decedents Important teachings emerge through stories.	<b><i>NOIE - Indigenous</i></b>
Ecole Puntledge Park Elementary	SD#71 Comox Valley	Helping young students tell and honour their own stories based on oral tradition.	<b><i>NOIE - Indigenous</i></b>
Forest Grove Elementary	SD#41 Burnaby	How will an explicit focus on putting the First Peoples Principles of Learning (FPPL) into practice enhance meaningful, enduring understanding of an Indigenous world view for students and teachers?	<b><i>NOIE - Indigenous</i></b>
Forest Park Elementary	SD#68 Nanaimo-Ladysmith	Utilizing the First Peoples Principles of Learning to promote understanding of the land, how the land provides, and build writing skills.	<b><i>NOIE - Indigenous</i></b>
Fort St. James Secondary School	SD#91 Nechako Lakes	Our focus will be cross-curricular (Environmental Studies 11 & Geography 11) place-conscious learning that examines the complementary aspects of Indigenous Ecological Knowledge and ways of being and Natural Resource Management to strengthen learners' identity, well-being, and success in life.	<b><i>NOIE - Indigenous</i></b>
Fraser Lake Elementary-Secondary School	SD#91 Nechako Lakes	To create a greater sense of belonging for our Indigenous students and stronger connections with our communities.	<b><i>NOIE - Indigenous</i></b>
George Greenaway Elementary	SD#36 Surrey	Deepening our understanding of 'place' through the arts and natural materials.	<b><i>NOIE - Indigenous</i></b>



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Goldstone Elementary	SD#36 Surrey	We will be utilizing two curricular areas to connect to First Peoples' Principles of Learning: math and science. We will focus on storytelling, connecting place and experiences with real life Mathematical problem solving and deepening the connections to land and place.	<b><i>NOIE - Indigenous</i></b>
Hatzic Middle School, Mission	SD#75 Mission	The focus this year is for the whole school to inquire about 'The Sacred Teaching of Humility'.	<b><i>NOIE - Indigenous</i></b>
Hazelgrove Elementary	SD#36 Surrey	Our focus area for this inquiry is on learning Downriver Halkomelem.	<b><i>NOIE - Indigenous</i></b>
Hillcrest Elementary	SD#36 Surrey	Self-regulation and how interacting with our natural environment can promote mindfulness.	<b><i>NOIE - Indigenous</i></b>
Janice Churchill Elementary	SD#36 Surrey	Exploring FPPL (First Peoples' Principles of Learning) with SEL (social emotional learning) and Core Competencies.	<b><i>NOIE - Indigenous</i></b>
Katzie Elementary	SD#36 Surrey	We want to incorporate more hands on authentic, meaningful and engaging learning for all students in a natural environment. We hope to connect more to nature by linking First Nations People traditions and values through our teaching.	<b><i>NOIE - Indigenous</i></b>
Kitchener Elementary	SD#41 Burnaby	Understanding place as potential for building personal, social, and community identity	<b><i>NOIE - Indigenous</i></b>
Ladysmith Secondary	SD#68 Nanaimo-Ladysmith	We intend to provide opportunities for students to explore the outdoors while integrating Indigenous understanding around local flora and ecosystems as we explore how this experiential learning has an impact of wellness.	<b><i>NOIE - Indigenous</i></b>
Lax Kxeen/Conrad	SD#52 Prince Rupert	Connecting Sm'algyax learners from Prince Rupert to Sm'algyax learners in other communities.	<b><i>NOIE - Indigenous</i></b>
Lena Shaw Elementary	SD#36 Surrey	Connections to land and place.	<b><i>NOIE - Indigenous</i></b>



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Matthew McNair Secondary	SD#38 Richmond	How might we integrate more frequent nature experiences into a decolonized (or decolonizing) curriculum for at-risk youth in order to facilitate a deeper connection to nature and, as a result, a responsibility to care for nature?	<b><i>NOIE - Indigenous</i></b>
Maywood Community School	SD#41 Burnaby	How does our history (past experiences, culture, family) impact our sense of identity? How does history impact the identity of Indigenous peoples?	<b><i>NOIE - Indigenous</i></b>
Montecito Elementary	SD#41 Burnaby	How can our school community continue to deepen our understanding of the history and culture of this place through an exploration of traditional Indigenous drum making and cultural teachings associated with drums?	<b><i>NOIE - Indigenous</i></b>
Mountain View Elementary School	SD#68 Nanaimo-Ladysmith	Creating a garden where students and staff can learn about indigenous plants and Aboriginal sustainable practices, and local Hul'qui'mi'num language and understanding.	<b><i>NOIE - Indigenous</i></b>
Nakusp Elementary School	SD#10 Arrow Lakes	Indigenous understandings and nature in mathematics.	<b><i>NOIE - Indigenous</i></b>
Nanaimo District Secondary School	SD#68 Nanaimo-Ladysmith	How can we support our most vulnerable Indigenous learners feel connected and supported at our school?	<b><i>NOIE - Indigenous</i></b>
North Canoe Elementary	SD#83 North Okanagan-Shuswap	Through modelling and experience, will students gain knowledge about Reconciliation and our local Secwepemc People and their culture?	<b><i>NOIE - Indigenous</i></b>
Old Yale Road Elementary	SD#36 Surrey	Our focus is to build authentic relationships with the Indigenous families at our school.	<b><i>NOIE - Indigenous</i></b>
Palmer Secondary School	SD#38 Richmond	How can students' experience of a canoe-building project, embracing First People's Principles of learning, create and nurture connection to the land, and this place of Richmond?	<b><i>NOIE - Indigenous</i></b>



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Peter Greer Elementary School	SD#23 Central Okanagan	How can we meaningfully integrate learning in our natural and local environment throughout the year while embedding Indigenous ways of knowing and doing?	<b><i>NOIE - Indigenous</i></b>
Puntledge Park Elementary	SD#71 Comox Valley	Using the First People's Principles of Learning as a lens we will explore the kwakwaka'wakw seasonal cycles with our Elder and a view to enjoy math observations.	<b><i>NOIE - Indigenous</i></b>
Qwam Qwum Stuwixwulh School	SD#68 Nanaimo-Ladysmith	In what way will providing intentional daily learning opportunities on Snuneymuxw cultural understandings and ways of knowing, increase our students' sense of belonging and impact their success?	<b><i>NOIE - Indigenous</i></b>
Royal Heights Elementary	SD#36 Surrey	Using our garden space to explore core competencies and seasonal rotations, including Indigenous connections to the rotations and the work that needs to be done during each season.	<b><i>NOIE - Indigenous</i></b>
SD#60 Learning Services	SD#60 Peace River North	How are First Peoples Principles of Learning, mathematics and nature connected in our context?	<b><i>NOIE - Indigenous</i></b>
Simon Cunningham Elementary	SD#36 Surrey	We would like to focus on teacher/staff learning about Indigenous perspectives and education to increase comfort and proficiency of our staff when engaging in Indigenous learning across the curriculum.	<b><i>NOIE - Indigenous</i></b>
Stride Avenue Community School	SD#41 Burnaby	We are taking time to listen to the stories that the living beings in our place are telling. We will then consider how this helps us self-regulate.	<b><i>NOIE - Indigenous</i></b>
Sullivan Elementary	SD#36 Surrey	Emotional connection to place.	<b><i>NOIE - Indigenous</i></b>
Surrey Centre Elementary	SD#36 Surrey	Cultivating stewardship in our students. Embedding Indigenous ways of being, knowing, and doing into our practice in authentic and meaningful ways by connecting to place using the Cognitive tools in the Walking curriculum.	<b><i>NOIE - Indigenous</i></b>
Walnut Park Elementary	SD#54 Bulkley Valley	Student engagement and growth mindset: in what way will intentionally integrating authentic Indigenous content impact students' engagement and academic success?	<b><i>NOIE - Indigenous</i></b>



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Walnut Park Elementary	SD#54 Bulkley Valley	Mathematics, nature and Indigenous education.	<b><i>NOIIE - Indigenous</i></b>
Wellington Secondary	SD#68 Nanaimo-Ladysmith	Focus is on how Indigenous understandings can offer all students opportunities to further their connections with land and their sense of place within the community.	<b><i>NOIIE - Indigenous</i></b>
William Watson	SD#36 Surrey	How can a school garden help us feel connected to place and each other?	<b><i>NOIIE - Indigenous</i></b>
WL McLeod Elementary	SD#91 Nechako Lakes	The focus will be on using a play based and place-based learning approach to build self-regulation, oral language and written skills in two primary classrooms. Specifically we will use trips to our local trails and river, Indigenous stories (local & other), loose parts in from a 'mobile' story studio setting to inspire and strengthen learners' skills.	<b><i>NOIIE - Indigenous</i></b>
Woodward	SD#38 Richmond	Working toward the goals of our Aboriginal Education Enhancement Agreement.	<b><i>NOIIE - Indigenous</i></b>
A.J. Elliott Elementary	SD#85 Vancouver Island North	Continuing to teach math cyclically focusing on depth of knowledge and understanding while: incorporating more place-based learning and culture into math, transitioning from grade 7 to high school, and supporting families.	<b><i>NOIIE - Core Competencies</i></b>
Archibald Blair Elementary	SD#38 Richmond	To explore using a material (ie. wool and wood) to develop an understanding and appreciation for natural resources and land-based materials.	<b><i>NOIIE - Core Competencies</i></b>
Arden Elementary School	SD#71 Comox Valley	How will using the Six Cedar trees Program in conjunction with outdoor learning positively impact pro-social behaviors and teaching and learning of the core competencies?	<b><i>NOIIE - Core Competencies</i></b>
Ballenas Secondary	SD#69 Qualicum	Bridging the knowing/doing gap - inclusion (knowing) and inclusive practices (doing) - using UDL and other frameworks to support learning for ALL.	<b><i>NOIIE - Core Competencies</i></b>



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Bayview Elementary	SD#68 Nanaimo-Ladysmith	Exploring how a collaborative, hands-on approach to teaching elementary Physics can increase student engagement, give students opportunities to develop curiosities, ask meaningful questions, and collaborate to practice using subject-specific vocabulary, and improve attitudes toward learning.	<i>NOIE - Core Competencies</i>
Beach Grove Elementary	SD#37 Delta	Changing challenging behaviour through addressing students' social-emotional needs	<i>NOIE - Core Competencies</i>
Brechin Elementary	SD#68 Nanaimo-Ladysmith	We want to increase student engagement in math and language arts. We are focusing on increasing our student engagement by creating opportunities for experiential learning.	<i>NOIE - Core Competencies</i>
Brooke Elementary	SD#37 Delta	Differentiating instruction in Math.	<i>NOIE - Core Competencies</i>
Bulkley Valley Education Connection & Smithers Secondary	SD#54 Bulkley Valley	How can we support learners in our online courses to manage their own time and progress towards goals during independent learning times?	<i>NOIE - Core Competencies</i>
Burnsview Secondary School	SD#37 Delta	To create a learning environment where students can feel part of a larger community by focusing on their well-being and increasing connections to those around them.	<i>NOIE - Core Competencies</i>
Cataline Elementary	SD#27 Cariboo-Chilcotin	How will having consistent, collaborative, and intentional expectations accelerate student's development in literacy?	<i>NOIE - Core Competencies</i>
Cedar Elementary	SD#68 Nanaimo-Ladysmith	We will be inquiring about the role play has in learning and our learners' well-being; this is guided by the BC Early Learning Framework), OECD Principles of Learning, and the First People's Principles of Learning.	<i>NOIE - Core Competencies</i>
Chase River Elementary	SD#68 Nanaimo-Ladysmith	Draw awareness to successful learner traits through children's literature to support core competencies and create a school-wide culture and language around the successful learner traits.	<i>NOIE - Core Competencies</i>





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Coal Tye Elementary	SD#68 Nanaimo-Ladysmith	Can we increase all students' reading comprehension by explicitly targeting their reading fluency and monitoring it through ongoing formative assessment.	<i>NOIE - Core Competencies</i>
Courtenay Elementary	SD#71 Comox Valley	Through the vehicle of 'Courageous Conversations' how can we, a diverse group of educators K-12, support each other and our learners to grow and thrive in our increasingly complex classrooms and world?	<i>NOIE - Core Competencies</i>
Crystal View Elementary	SD#62 Sooke	Developing student ownership in writing using formative assessment strategies so students have a voice in their own learning.	<i>NOIE - Core Competencies</i>
Delta Secondary School	SD#37 Delta	Addressing and reducing student anxiety.	<i>NOIE - Core Competencies</i>
Departure Bay Elementary Eco School	SD#68 Nanaimo-Ladysmith	We want to know how a hands-on approach to math can improve attitudes and growth in numeracy.	<i>NOIE - Core Competencies</i>
Dorothy Peacock Elementary	SD#35 Langley	Creation of podcast episodes centred around critical thinking and communication to build social awareness and responsibility.	<i>NOIE - Core Competencies</i>
Dr. Kearney Middle School	SD#60 Peace River North	Develop student's perseverance with math tasks and improve their abilities to work socially while explaining and justifying their thinking.	<i>NOIE - Core Competencies</i>
École Pauline Haarer Elementary	SD#68 Nanaimo-Ladysmith	Incorporating the French language into the sciences focusing on influential people in Canada, the world and ancient civilizations.	<i>NOIE - Core Competencies</i>
Edgewood Elementary School	SD#10 Arrow Lakes	Using board games to enhance and expand student understanding of the Core Competencies.	<i>NOIE - Core Competencies</i>
Edward Milne Community School	SD#62 Sooke	Making the BC Proficiency Scale clear and intentional.	<i>NOIE - Core Competencies</i>
English Bluff Elementary	SD#37 Delta	Our school is focused on "intellectual engagement" with a specific focus on a small group of students who are struggling to be intellectually engaged in each classroom.	<i>NOIE - Core Competencies</i>



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Evelyn Dickson Elementary	SD#91 Nechako Lakes	Focus on improving number sense from K to Grade 6 with the use of manipulatives to solidify the concrete understanding of numbers at all levels of Math learning. Our intention is to encourage learners to develop the persistence to stay with problems and develop a sense of satisfaction from it.	<i>NOIIE - Core Competencies</i>
Fairview Community School	SD#68 Nanaimo-Ladysmith	The focus of this inquiry is to collaborate together in sharing/developing practices that will allow teachers to support our learners as writers.	<i>NOIIE - Core Competencies</i>
Frank J Ney Elementary School	SD#68 Nanaimo-Ladysmith	Impact of shifting our student support model to a more intensive, focused intervention approach using the PRESS program and other resources.	<i>NOIIE - Core Competencies</i>
Gibson Elementary	SD#37 Delta	If we use authentic, rich and engaging literacy strategies daily, will our student's enjoyment and levels of reading improve?	<i>NOIIE - Core Competencies</i>
Gray Elementary	SD#37 Delta	We will be focusing on using clear, student-friendly learning targets, success criteria and the Big Three questions to help students reflect on numeracy understanding.	<i>NOIIE - Core Competencies</i>
Hazelton Secondary	SD#82 Coast Mountains	Focussing assessment directly on curricular competencies being met through a variety of options.	<i>NOIIE - Core Competencies</i>
Highland Secondary School	SD#71 Comox Valley	Examining the design of Formative Assessment for 108 Gr. 8 Humanities students with a team of 3 instructors and 28 teacher candidates.	<i>NOIIE - Core Competencies</i>
Holly Elementary	SD#37 Delta	Increasing student ownership of learning.	<i>NOIIE - Core Competencies</i>
Horse Lake Elementary	SD#27 Cariboo-Chilcotin	Student ownership of learning and growth mindset.	<i>NOIIE - Core Competencies</i>
Island ConnectEd	SD#68 Nanaimo-Ladysmith	To promote a sense of belonging and attachment to the school, and each other, in our Grade 10 full time students in order to build resiliency and trust in themselves, their peers and the school staff.	<i>NOIIE - Core Competencies</i>



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James Kennedy Elementary School	SD#35 Langley	How can a school garden facilitate a richer form of inclusion and hands-on learning with a group of students with special needs and our school community?	<i>NOIE - Core Competencies</i>
Lac La Hache Elementary School	SD#27 Cariboo-Chilcotin	To what extent will following a guided reading framework and utilizing strategies to make reading progress more visible impact the reading results of our students?	<i>NOIE - Core Competencies</i>
Ladner Elementary School	SD#37 Delta	If our intermediate teacher team works together on common strategies and language around reading, will this approach impact our struggling readers?	<i>NOIE - Core Competencies</i>
Ladysmith Intermediate	SD#68 Nanaimo-Ladysmith	Will physical movement during math activity time help reduce math anxiety, increase mathematical mindset, growth mindset, and numeracy skill retention?	<i>NOIE - Core Competencies</i>
Ladysmith Primary	SD#68 Nanaimo-Ladysmith	Through play based and place-based learning, students will discover their own ability to learn, work together, and develop a sense of wonder for natural surroundings.	<i>NOIE - Core Competencies</i>
Lake City Secondary - Williams Lake Campus	SD#27 Cariboo-Chilcotin	School culture, environment, and reaching our diverse learners and students.	<i>NOIE - Core Competencies</i>
Lake Trail Community Middle School	SD#71 Comox Valley	How do we become an Inclusive School?	<i>NOIE - Core Competencies</i>
Lakewood Elementary	SD#62 Sooke	Exploring student Passion Projects.	<i>NOIE - Core Competencies</i>
Langley School District (ACSS)	SD#35 Langley	To work on the scope and sequence for successful transitions of students in AVID (advancement via individual determination) from 9 to 12; aligning AVID curriculum standards, BC curricular competencies, and Aboriginal world views.	<i>NOIE - Core Competencies</i>



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Langley School District Team	SD#35 Langley	What design elements represent an effective e-portfolio?	<i>NOIE - Core Competencies</i>
McCloskey Elementary	SD#37 Delta	We are a PLC school focusing on literacy. We decided to focus on our grade 1's and their phonological awareness and see if that makes a difference to their literacy outcomes.	<i>NOIE - Core Competencies</i>
Millstream Elementary	SD#62 Sooke	How can we bridge the explicit teaching SEL/Self-Reg strategies and regular 'academic' learning? Is assessment for learning/feedback techniques the bridge?	<i>NOIE - Core Competencies</i>
Muheim Elementary	SD#54 Bulkley Valley	An intentional focus on respect to improve learning of K/1 students in Mathematics and the Sciences.	<i>NOIE - Core Competencies</i>
Nakusp Elementary School	SD#10 Arrow Lakes	To provide students with tools, through scaffolded learning opportunities, so that even the most reluctant learner can gain confidence/enjoyment as a writer and in turn become responsible for developing their own personal writing skills.	<i>NOIE - Core Competencies</i>
Nakusp Elementary School	SD#10 Arrow Lakes	To increase students' fluency and provide opportunity for meaningful practice during math, with real-world application.	<i>NOIE - Core Competencies</i>
Nakusp Elementary School	SD#10 Arrow Lakes	Will students have more independence and select more non-fiction books if we use a non-Dewey Decimal Classification in the library?	<i>NOIE - Core Competencies</i>
Nakusp Secondary School	SD#10 Arrow Lakes	Financial literacy will be improved by incorporating purposely selected boards games for learners.	<i>NOIE - Core Competencies</i>
Nakusp Secondary School	SD#10 Arrow Lakes	How to structure an inquiry project in P.E. where the students get to work on, improve and show evidence of that improvement.	<i>NOIE - Core Competencies</i>
Nakusp Secondary School	SD#10 Arrow Lakes	Differentiating the science curriculum for those students continuing in academic sciences and those not pursuing science beyond graduation requirements, while focusing on developing curricular competencies.	<i>NOIE - Core Competencies</i>



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Nechako Valley Secondary School	SD#91 Nechako Lakes	Embedding place- and land-based Koh-learning in more curriculums and across grades throughout the school year by creating a shared Koh-learning space.	<i>NOIE - Core Competencies</i>
Nechako Valley Secondary School (Middle Years)	SD#91 Nechako Lakes	To align and deepen Middle Years practice and pedagogy in our MYNVSS program.	<i>NOIE - Core Competencies</i>
North Delta Secondary School	SD#37 Delta	Increasing student engagement and self-regulation by teaching health units through inquiry-based circuits.	<i>NOIE - Core Competencies</i>
North Peace Secondary School	SD#60 Peace River North	We are looking to develop self-regulation, through social emotional learning, traditional knowledge, and community guidance.	<i>NOIE - Core Competencies</i>
North Peace Secondary School	SD#60 Peace River North	Our focus is to look at how self-understanding, yoga, and wellness could be integrated into the classroom.	<i>NOIE - Core Competencies</i>
Pleasant Valley Elementary	SD#68 Nanaimo-Ladysmith	Will a focus on fluency at the intermediate level increase students' reading comprehension?	<i>NOIE - Core Competencies</i>
Randerson Ridge Elementary	SD#68 Nanaimo-Ladysmith	Continue to grow our knowledge of mathematical instruction (year 2), focusing in on how we can teach/assess the curricular competencies with the intention of deepening our students' understanding of number sense and making our instruction accessible for all learners.	<i>NOIE - Core Competencies</i>
Randerson Ridge Elementary	SD#68 Nanaimo-Ladysmith	Our main focus has been Outdoor Education and encompassing cross-curricular explorations.	<i>NOIE - Core Competencies</i>
Rock City Elementary	SD#68 Nanaimo-Ladysmith	Building and creating a positive culture between school and families to support social-emotional and academic well-being of our students.	<i>NOIE - Core Competencies</i>
Roosevelt Elementary	SD#52 Prince Rupert	How can we make a positive behavior reinforcement program that coincides with the core competencies? Is it possible to integrate indigenous perspectives into this program?	<i>NOIE - Core Competencies</i>



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Sangster Elementary	SD#62 Sooke	Our focus is to identify how we can better meet the Social Emotional Learning needs of our students, through the core competencies and our daily teaching practice.	<i>NOIE - Core Competencies</i>
SD#60 Learning Services	SD#60 Peace River North	Examine how transforming a lesson, a series of lessons, a studio/lab set up from a 2 dimensional to a 3-dimensional experience leads students to conceptual understanding.	<i>NOIE - Core Competencies</i>
SD#60 Learning Services	SD#60 Peace River North	Our inquiry has developed from the looking at instructional strategies to seeing a need to develop a stronger sense of community, culture and belonging as our ELL students transition to high school.	<i>NOIE - Core Competencies</i>
SD#68 Learning Alternatives	SD#68 Nanaimo-Ladysmith	Will seeking out opportunities to better support the families of our students increase our overall success rate?	<i>NOIE - Core Competencies</i>
SET-BC (Special Education Technology)	SD#39 Vancouver	Inquiry into the beliefs and practices of Provincial Educators who support schools in the area of inclusive education. We would like to focus and develop our project in the framework of the 17 United Nations' Sustainable Development Goals.	<i>NOIE - Core Competencies</i>
Silver Creek Elementary	SD#83 North Okanagan-Shuswap	How does setting up a Daily Five/Literacy Station format to support a variety of diverse abilities increase students' motivation and independence in reading and writing?	<i>NOIE - Core Competencies</i>
South Canoe Elementary	SD#83 North Okanagan-Shuswap	How can we build connections at our school, with the community, and with nature to consciously develop wise and compassionate people?	<i>NOIE - Core Competencies</i>
South Delta Secondary	SD#37 Delta	To examine how positively connected our students feel to the adults at our school, and if they do not feel connected, why and how can we help them build these relationships.	<i>NOIE - Core Competencies</i>
Twain Sullivan Elementary	SD#54 Bulkley Valley	Designing more time and choice for project-based learning so students can have more self-directed learning.	<i>NOIE - Core Competencies</i>



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Upper Pine Elementary	SD#60 Peace River North	Valuing play as a contributing factor to literacy learning in the classroom.	<i>NOIE - Core Competencies</i>
Valleyview Secondary School	SD#73 Kamloops/Thompson	Our focus is to increase a sense of belonging in our students through an interdisciplinary, linear Band and English class.	<i>NOIE - Core Competencies</i>
Vancouver Community College	SD#39 Vancouver	An inquiry that focusses on fostering resilience through transition support, specifically helping students set realistic short- and long-term goals and build a healthy sense of perceived competence.	<i>NOIE - Core Competencies</i>
Walnut Park Elementary	SD#54 Bulkley Valley	We are trying to determine the impact of experiential learning on students' engagement and connections with the school. This learning will be focused on the place in which we live and work.	<i>NOIE - Core Competencies</i>
William Konkin Elementary	SD#91 Nechako Lakes	Improve student engagement, sense of purpose, and proficiency in writing.	<i>NOIE - Core Competencies</i>