

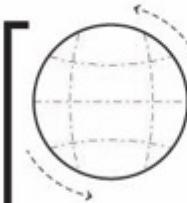
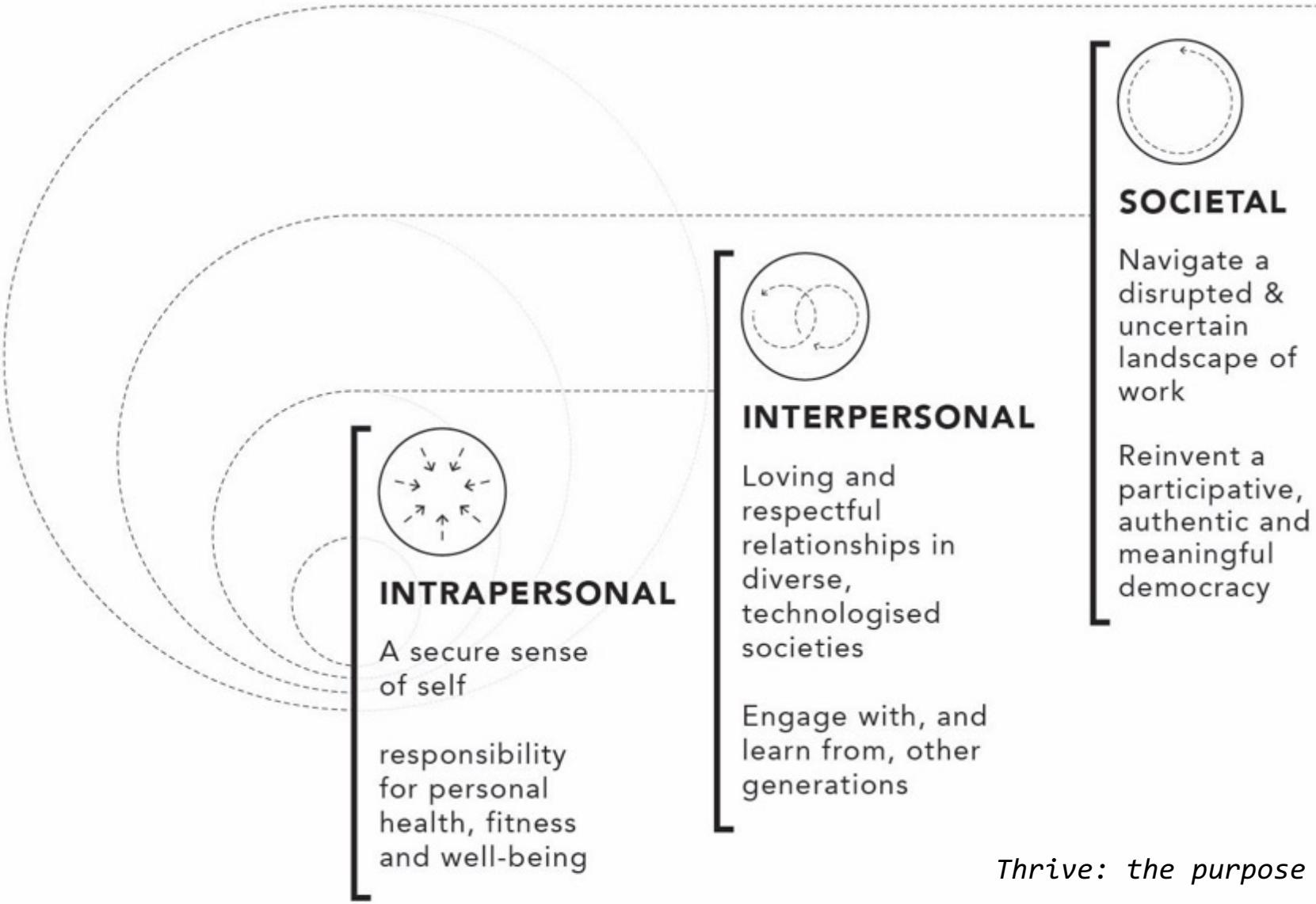


NOIEE 2021

@AKMPeterson

***Taking off
the mufflers***





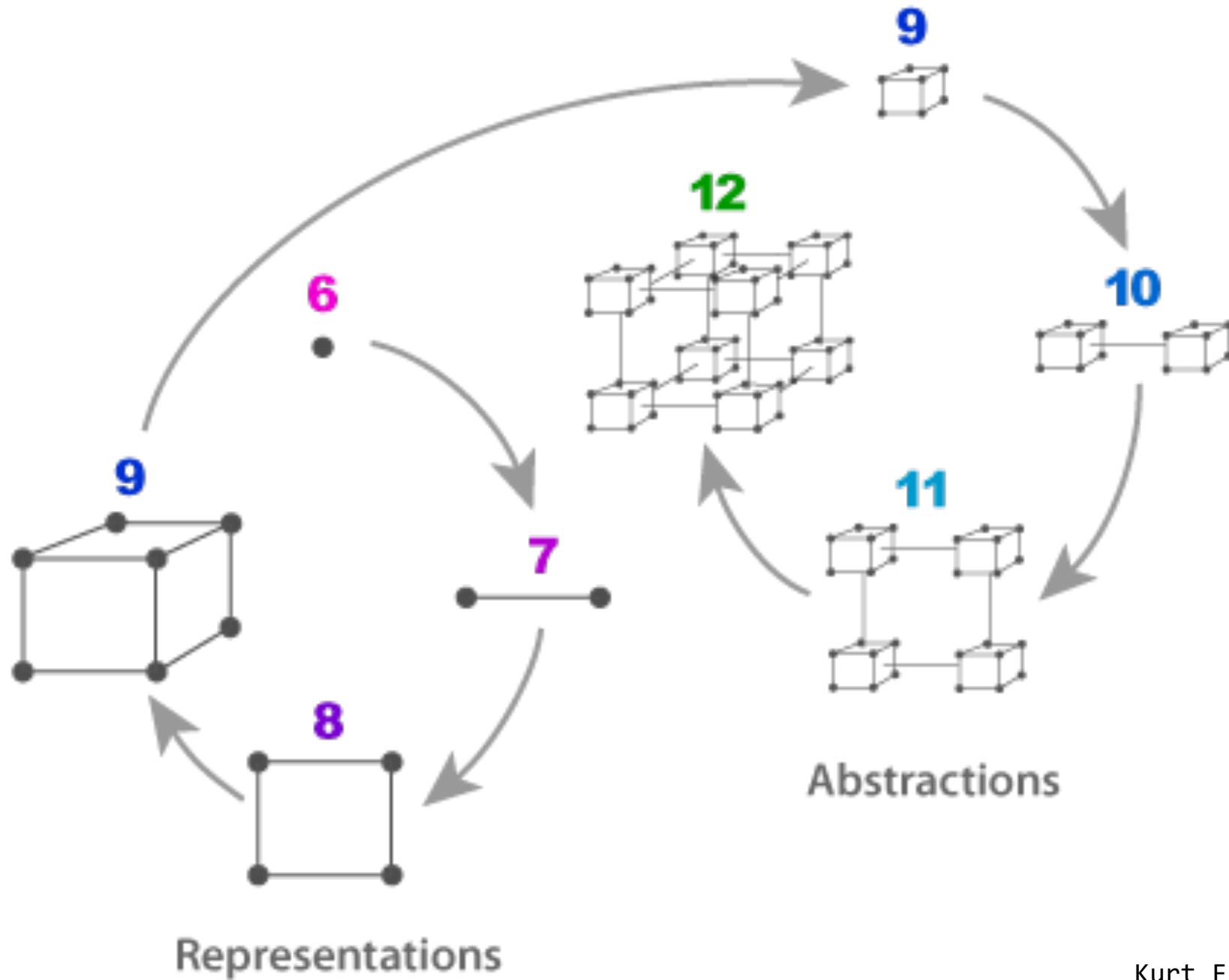
PLANETARY/ GLOBAL

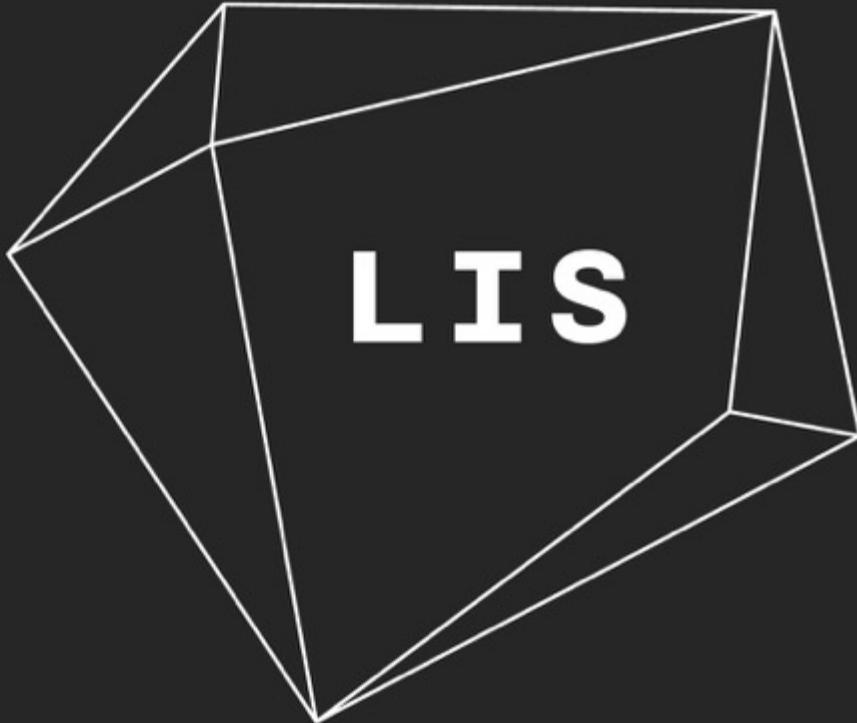
Live sustainably

Protect the Earth's eco-system

Acquire global competence







THE LONDON
INTERDISCIPLINARY
SCHOOL



RA RETHINKING ASSESSMENT

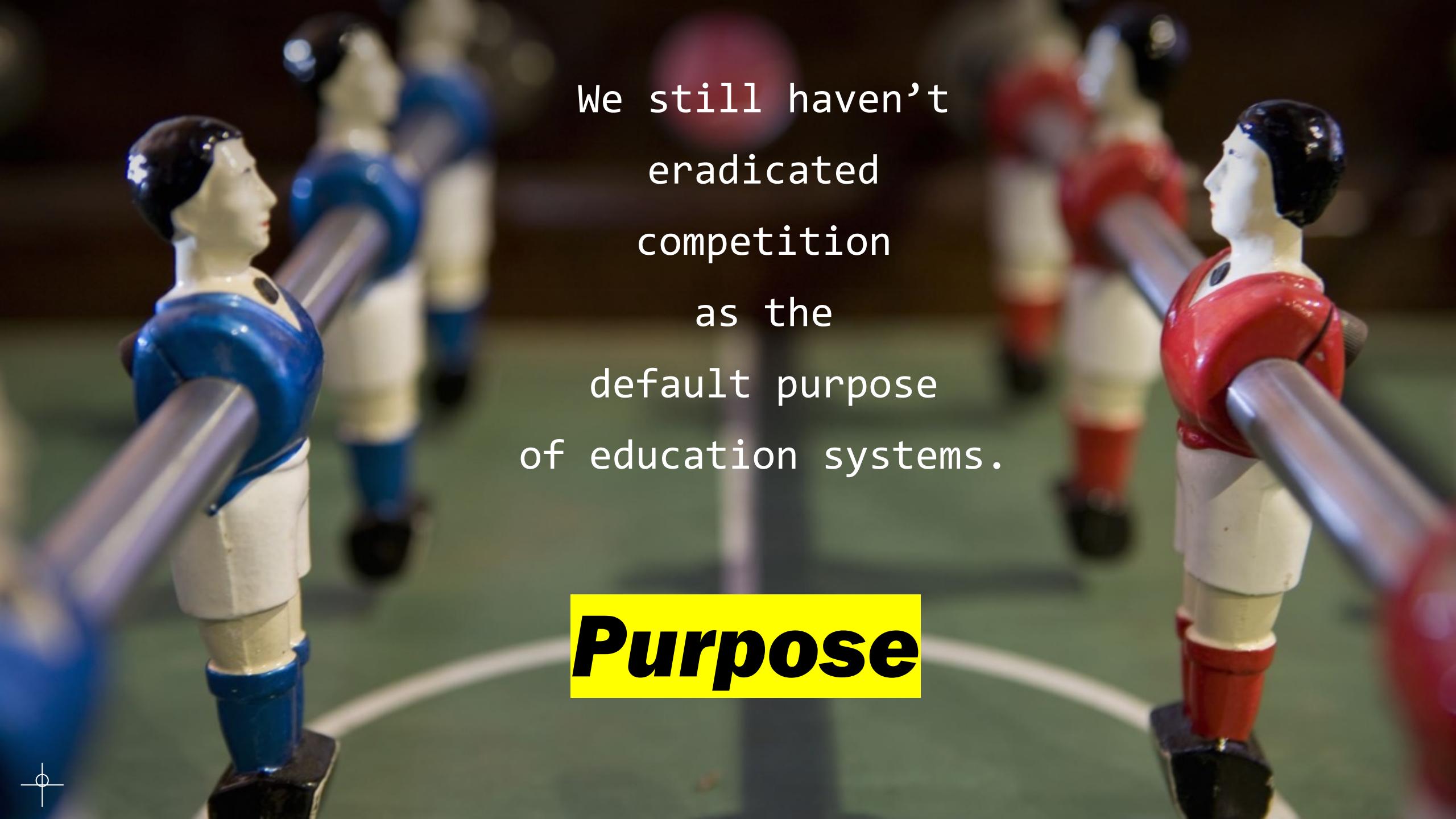
A movement to **value the strengths of every child**

What is holding us back?

Purpose, politics and prestige

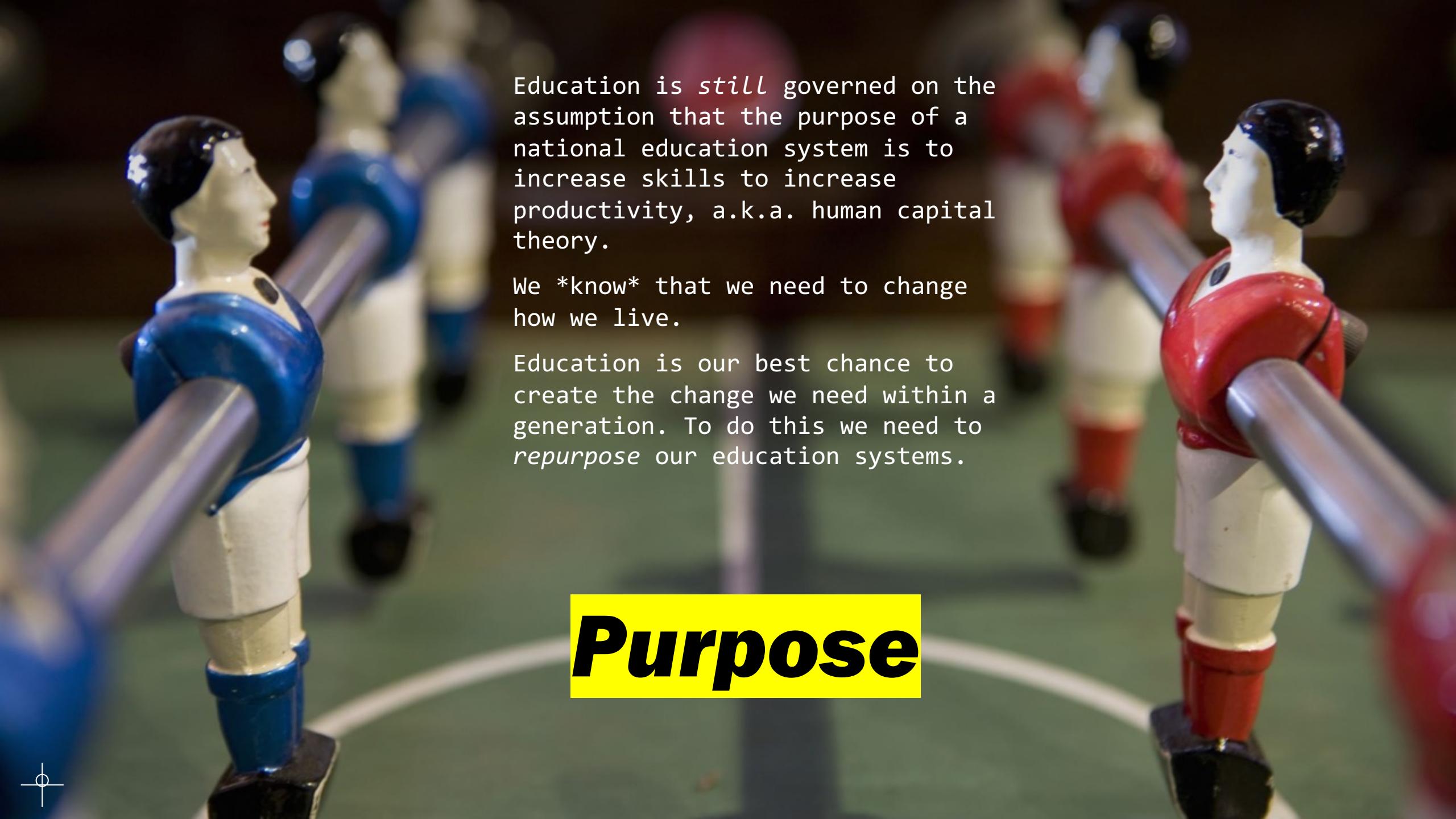
***(or rather: a bad, default purpose,
bad, distant politics, and prestige)***



A close-up photograph of a row of foosball players standing on a green surface with white boundary lines. The players are white with dark blue or red heads and bodies. They are arranged in two rows, facing each other. The background is blurred.

We still haven't
eradicated
competition
as the
default purpose
of education systems.

Purpose

A row of foosball players in blue and red uniforms standing on a green field. The players are white with dark blue or red helmets and matching arm bands. They are positioned in a line, facing towards the left of the frame.

Education is *still* governed on the assumption that the purpose of a national education system is to increase skills to increase productivity, a.k.a. human capital theory.

We **know** that we need to change how we live.

Education is our best chance to create the change we need within a generation. To do this we need to *repurpose* our education systems.

Purpose



A close-up photograph of several foosball players from a side-on perspective. They are mounted on a dark wooden base and have long, thin legs extending downwards. The players are wearing jerseys in blue, white, and red. The background is blurred, showing more of the green playing surface and other players.

What can we do about this?

Signal our values

Talk about our purposes

Have students talk about their
purposes

Recognise who benefits from
competition

Put competition in its box

Purpose



What are your values?

***i.e. what are the things you're trying to
create more (or less!) of by being an
educator?***



The people who make
some big decisions are
too distant from the
people doing the
learning.



Politics





Repurposing education is in the long-term interests of people and our planet. But change is not in everyone's short-term interests.

Those who want change need to be more prepared to take on the politics of education, and recognize where vested interests are blocking it.

Politics





What can we do about this?

Recognise “apolitical”
claims as vested interests

Work out our politics!

Be the break in the chain
of control; create agency

Politics



What are your politics?

***i.e. what do you want or need to work
with others to achieve?***



A close-up photograph of a man's hands. He is wearing a dark suit jacket over a white shirt and a red tie. His left hand is adjusting the strap of a gold-toned chronograph watch on his right wrist. The background is dark and out of focus.

We (schools?
media? culture?)
forgot that
prestige means
illusion

Prestige

A close-up photograph of a man's hands. He is wearing a dark suit jacket over a white shirt and a red tie. He is adjusting the strap of a dark-colored, round-faced chronograph watch on his left wrist. His right hand is visible, and he appears to be in motion, possibly dancing or walking.

We know that messed up notions of prestige undermine effort to create curriculum that is meaningful, useful and has the potential to help us thrive.

We need to disrupt prestige and actively undermine narrow narratives of success, both within and outside education

Prestige





How can we do this?

Develop and model
different rules of thumb
for evaluating people,
places and achievements

Be sceptical of brands

Imagine everything and
everyone had a brand

Look for what you value

Prestige



***What is a curiosity-inducing way of
describing your identity, work or
achievements?***



Let's talk!

(also after – amelia@t-lis.org

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