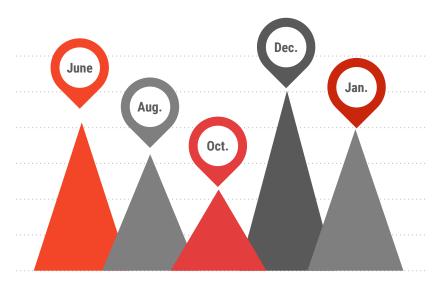




OUR PROCESS







DISCOVERY and VISION

15 one-on-one meetings, online questionnaire to 117 partners, and a full day workshop.



THEORY OF CHANGE

Provided a clear pathway to achieve the North Star Vision. Helped us identify critical outcomes and the required strategic capabilities.



3-5 YEAR PLAN

A comprehensive plan built on the core elements of the NOIIE purpose, mission, vision, and values to drive ownership and impact through clearly defined priorities



To make sure every learner has the chance to thrive by creating and mobilizing a culture of inquiry, quality, and collaboration within and across schools.



To create a socially just society in which every learner crosses the stage with dignity, purpose, and options.



RESPECT

We listen to and honour all learners. We value diverse ideas, opinions, and ways of being and doing.



COLLABORATION

By sharing ideas and working together, we develop greater insights, knowledge, and support. Relationships matter and matter most.



LEARNING

By being open to ongoing learning, we are able to adapt our skills and knowledge to fit our contexts. We practice professional vulnerability and risk-taking.



QUALITY

We continually strive to improve our outcomes by re-evaluating our ideas and actions based on evidence.



EQUITY

We create supportive environments where every learner can thrive. We question our bias and privilege and encourage others to do the same.









Equity, options, and success for every learner.



SYSTEM

Shaping a system that supports innovative approaches



SCHOOLS & DISTRICTS

Helping schools and districts develop conditions and capabilities for equity and quality.



TEACHERS

Developing informed and capable teachers ready to take on an expanded role.

We are looking to the future.

STRATEGIC CAPABILITIES

OUR 3-YEAR PRIORITIES

- Seven strategic thrusts.
- A precise link between our activities and the achievement of our long-term goals.















KNOWLEDGE

A comprehensive knowledge base of curated research and evidence to support the inquiry approach.









Transitions Metric



Scope of Influence



Educator Knowledge



ONE YEAR PRIORITIES

01

BUILD CAPACITY

Build leadership capacity in the network.

04

STABILIZE REVENUE

Stabilize primary revenue streams to achieve funding continuity.

02

DEVELOP MEASURES

Develop a measurable outcome-based reporting process.

05

DEVELOP PROCESSES

Develop processes to curate and disseminate knowledge efficiently and effectively.

03

IDENTIFY INFLUENCERS

Identify key influencers and develop strategies to actively cultivate relationships



JOIN US

When a culture of inquiry, quality, and collaboration is created and mobilized within and across schools, every learner has the chance to thrive.



