



2022 - 2023 NOIIE Transition Inquiries (by School Names)

School Name(s)	School District	Focus Area
Britannia Secondary	SD#39 Vancouver	Impact of integration of mindfulness, self-regulation activities into classes on student connection to school, sense of confidence with academics, etc.
Burnaby North Secondary	SD#41 Burnaby	Learning about ceremony and protocol
Charles Hays Secondary School	SD#52 Prince Rupert	Hands on activities, learning outside of the classroom: on the land learning, community connections, building friendships, applying what they have learned to new contexts, peer to peer connections. Students are not always readily comfortable to connect with others in the class, though they may be connected with the adults in the cohort. We hope to expand and explore building this relationship capacity with students. Building skills that students can use outside of the cohort model and into the future. Will we build some work experience into this in the future?
Diversity Education Specialist Association (DELSA)	SD#91 Nechako Lakes	Our focus is on supporting change or transition in the system so that Indigenous learners can transitioning from unsafe experiences/environments at school to safe experiences/environments at school.
Duchess Park Family of Schools: Duchess Park, Ron Brent, Lac Des Bois and Harwin	SD#57 Prince George	To build on the connections of foundation school students in Grades 6-7 to people in Duchess Park Senior Secondary
Esquimalt High School	SD#61 Greater Victoria	Creating connection/belonging/safe spaces as students transition into Grade 9 to support ongoing success.
Kwalikum Secondary	SD#69 Qualicum	How does KSS as a learning community create opportunities for equity that foster a sense of belonging for all and support our students' grade and grad transitions through authentic connections. Focus: Grade 8 - identity; Grade 9 - local land; Grade 10 - Language; Grade 11/12 - Culture.
Ladysmith Secondary	SD#68 Nanaimo- Ladysmith	The teachings of a culturally rich space and elders is changing students in a holistic and positive space.
Moscrop Secondary	SD#41 Burnaby	Welcoming the grade 8's and guiding other grades towards graduation/post-secondary transitions.
Mount Boucherie Secondary School	SD#23 Central Okanagan	Cultural Safety and Post-High School Preparation
Nanaimo District Secondary School	SD#68 Nanaimo- Ladysmith	We want to know and respond to... do Indigenous learners see themselves in the curriculum and learning we are delivering in our classrooms
Rutland Secondary School	SD#23 Central Okanagan	Connecting our Indigenous students to all adults in supporting roles within the school to improve their level of comfort in interacting beyond their advocates or Indigenous community teachers.
Shuswap Middle School	SD#83 North Okanagan- Shuswap	To offer a regulation-focused program for Indigenous students that struggle with anxiety, behavioral outbursts, and negative thinking. We want to offer a program that will positively impact their ability to socially connect and academically succeed.
Smithers Secondary School	SD#54 Bulkley Valley	For our inquiry, we are focusing on our entire student population. Our inquiry involves transitioning with the community around us including Witsset with the intention of creating a more positive narrative about our school and student body.