



2023 NOIE Symposium Program

Friday May 12, 2023

7:30 – 8:30am **Breakfast & Check-in**

8:30 – 9:00am **Welcome to the Symposium & Acknowledgement of Territory**

9:00 – 9:15am **Better Together** with Linda Kaser & Judy Halbert

9:15 – 9:35am **Network Reads**

9:35 – 10:00am **Taking Action Together** with Jo Chrona

10:00 – 10:30am **Stretch and Network**

10:30 – 11:00am **Student Leadership** with Joanna Macintosh

11:00 – 11:15am **Network Reads**

11:15 – 11:30am **Story Studio, Loose Parts & Playful Inquiry**

11:30 – 11:50pm **BC Ministry of Education Update** with Melanie Stewart & Denise Augustine

12:00 – 1:00pm **Lunch** (UBC TELP Information Session in the Steveston Room at 12:10pm)

1:00 – 2:00pm **Breakout Sessions #1**

2:15 – 3:15pm **Breakout Sessions #2**

3:30 – 4:30pm **Empowerment Through Song** with Darkspark

4:30 – 5:30pm **Social Hour** (with cash bar and snacks)

Saturday May 13, 2023

7:45 – 8:30am **Breakfast**

8:30 – 8:35am **Welcome to Day 2**

8:35 – 9:35am **Taking Action Together** with Dustin Louie & Leona Prince

9:35 – 9:50am **Network Reads**

9:50 – 10:10am **Self-Regulated Learning Communities** with Nancy Perry

10:10 – 10:30am **Stretch & Network**

10:30 – 10:45am **Network Reads**

10:45 – 11:45am **Love is Medicine** with Monique Gray Smith

11:45 – 12:15 pm **Better Together: Four Perspectives**

12:15 – 12:30 pm **Moving Forward with Better Together**



Breakout Session #1 | Friday May 12, 1:00 – 2:00pm

STEVESTON ROOM | 1:00 – 2:00

Spirit and Curiosity – Indigenous Transitions Teams & Their Journeys (BC, Canada)

School/district teams across British Columbia are engaging in the Spiral of Inquiry to improve outcomes for Indigenous learners. The teams are curious about equity, reconciliation, and student belonging in their settings. This session will highlight the teams' spirit, the complexity of their journeys, and their dreams for their learners. *Presenters: Lori Burger (SD 52) & Jana Fox (SD 54)*

BRIDGEPORT ROOM | 1:00 – 2:00

Learning Together with UBC & VIU Rural and Remote Teacher Education Programs (BC, Canada)

University of British Columbia (UBC) – Becoming Better Together in UBC's Rural and Remote Teacher Education Program (RRED): RRED teacher candidates and faculty will explore how inquiring deeply into an emerging pedagogical stance is enhanced through iterative cycles. Join the circle with early career teachers connecting inquiry, Indigenous education, and evidence-based theory to practice as they grow as teachers and a community that learns. Better together—and so much fun! *Presenters: Leyton Schnellert (UBC academic lead); Terry Taylor (UBC pedagogical lead); Jayde Gabert, Rob Hill & Robyn Dickenson (UBC teacher candidates)*

Vancouver Island University (VIU) – Haahuupaa: Teaching and Learning with Kindness in Nuuchahnulth Territories: VIU teacher candidates and faculty are deeply exploring the Nuuchahnulth concept of haahuupaa: to teach with kindness as we inquire into possibilities for decolonization of education in Nuuchahnulth communities. Along the way we are learning that there is no other way than together as we co-create this journey to teacher certification in remote communities. *Presenters: Paige Fisher, Lelaina Jules & Heather Goodall (VIU faculty leads); Celina Charleson (VIU teacher candidates)*

GULF OF GEORGIA ROOM | 1:00 – 2:00

Decision Framework for Learning and Leading (BC, Canada)

Learn about the Decision Maker Moves, a framework that came from a Spiral by decision scientists and educators curious about student agency through decision making. Kristen will share how she uses the moves and Spiral with her staff. Joanne will share how her intermediate students learn and apply decision skills. *Presenters: Brooke Moore (SD 37), Joanne Calder (SD 37) & Kristen Vogel (SD 34)*

Exploring the Role of Goal Setting in Supporting Successful Cycles of Self-regulated Learning (BC, Canada)

We'll look at how goals support learners' engagement in powerful cycles of self-regulated learning by helping them identify a purpose, make a plan, and consider strategies for completing tasks. Also, we'll examine how goals communicate standards for monitoring progress, interpreting feedback, and making adjustments, as needed, along the way. *Presenters: Nancy Perry (UBC) & Monika Stahlstrom (SD 36)*

LULU ISLAND ROOM | 1:00 – 2:00

Invoking System Change through a District Wide Inquiry into K-5 Literacy (BC, Canada)

Two school districts used the Spirals of Inquiry framework to focus on system change in order to improve literacy proficiency for all learners. Through a scanning process, both districts recognized that literacy improvement was greatly needed. In this session, SD8 and SD38 will share their approaches to invoke system change in order to support district-wide literacy improvement K-5: one by implementing a district-wide assessment tool, and one by focusing on teacher lesson planning and instruction. *Presenters: Brooke Douglas, Briana Adams & Carrie Bourne (SD 38); Naomi Ross & Laury Carriere (SD 8)*



Breakout Session #2 | Friday May 12, 2:15 – 3:15pm

STEVESTON ROOM | 2:15 – 3:15

NOIIE Numeracy & Literacy Project (BC, Canada)

Experiential Numeracy Learning, AFL and Pedagogical Documentation: How Indigenous place-based numeracy explorations and pedagogical documentation foster the embodiment of number, developing that deep sense and understanding of number in learners. Presenters: Heidi Jungwirth & Alison Walkley (SD 72)

Sparkling & Sustaining A Passion for Learning: Strengthening literacy and numeracy through place-based and playful learning. Presenter: Debbie Koehn (SD 91)

Indigenous Story Mats in the Mathematics Classroom: Using Indigenous story mats and Indigenous storytelling in math to increase student engagement, while strengthening contextual and conceptual understanding of math concepts. Presenters: Jess Kyle, Allison Hotti & Cheryl Corrick (SD 36)

Persistence & Strategic Literacy Interventions Show Promise In the Face of Challenges: The 'little school that could'; making inroads with Indigenous learners' literacy through targeted assessments and game-based interventions. Presenters: Karie Evans (SD 91)

BRIDGEPORT ROOM | 2:15 – 3:15

Ties to Place: Indigenous Ways of Knowing and Being, Spirals of Inquiry & Student Success (Hawaii, USA)

We will provide a space for sharing one's place and personal understandings of learning, being, and knowing that grow from that locale and experience. We invite participants to apply their understanding of their place to spirals of inquiry. Using reflections of one's place, we will guide a conversation on how indigeneity plays a role in student success. *Presenters: Rebecca Sweeney, Pua Ka'ai & Hawaii NOIIE team*

Students, teachers & school leaders learn together & side by side – how do the students benefit? (Sweden)

Experiences from our schools show the value of learning together on different levels in the school system. Teachers creating the best learning situations for their students is a process that provides school leaders with data about what professional learning has to take place to facilitate the best possible school environment for all learners. *Presenters: Lillemor Rehnberg, Ingela Netz & Sweden NOIIE team*

GULF OF GEORGIA ROOM | 2:15 – 3:15

Connecting with Students and Families Beyond the School Walls (BC, Canada)

Our school is exploring innovative ways to go out into the communities we serve. This has ignited and strengthened family-school engagement and created transformational experiences for staff. What happens when we listen to families in the spaces where they feel safe? How do we consistently create these opportunities? *Presenters: Naryn Searcy (SD 53)*

School Leadership as Community Stewardship (BC, Canada)

As an administration team, we see our primary purpose as one of community stewardship. Working together we believe that all schools, despite their history and social/economic status, can and should always strive to be high performing. We will be sharing our stories and strategies along the journey so far. *Presenters: John Mann & Niels Nielsen (SD 37)*



LULU ISLAND ROOM | 2:15 – 3:15

Co-creating Possibilities in the Early Years (BC, Canada)

Two BC inquiry teams will share a look into how they are co-creating learning in the Early Years with the perspective from a school district and the perspective from a classroom; both highlighting the importance of reflecting upon being responsive in their community's context and the story of children. *Presenters: Aimee Blow (SD 68) & Kirsten Deasey (SD 46)*

School Connectedness (Wales)

We have been using the Spiral of Inquiry to help us think critically about how the organizational and pedagogical features of our school influence a sense of belonging and connectedness. Research suggests that our wellbeing is affected by the quality of our relationships and our affiliation to our school community (Markham and Aveyard, 2003; Rowe and Stewart, 2011). This is especially important in our setting, providing education and care for students who have experienced significant trauma and exclusion. This Spiral has brought teachers and students together to create new understandings of our work and the changes needed for greater school connectedness. *Presenters: Shan Jones, Sophie Powell, Kevin Farrow & Abigail Roberts*