



Student Indigenous Perspectives Committee: Unique Identities Project

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Article by Elana Miller, Indigenous Lead Teacher at Fraser Wood Elementary

Our Student Indigenous Perspectives Committee has been actively engaging in Truth and Reconciliation efforts by exploring different Indigenous issues on a monthly basis. For their latest project, they focused on the unique identities, traditional lands, languages, clothing, and regalia of First Nations, Metis, and Inuit cultures.

Using a variety of formats including flip books, posters, and artifacts, the committee members researched and compiled comprehensive information about each culture. The result was a stunning bulletin board that was displayed prominently in the school, featuring vivid images and insightful information.

The students then took on the role of educators, sharing their knowledge with other classes in the school. They used the flip books, posters, and artifacts to engage their audience and facilitate learning about these important topics.

The Indigenous Perspectives committee has been commended for their hard work and dedication to promoting inclusivity and understanding. Their ongoing efforts to explore different Indigenous issues each month have been a valuable contribution to the school's Truth and Reconciliation efforts.

Overall, the bulletin board project was a great success, providing a meaningful and engaging way for students to learn about the unique cultures of First Nations, Metis, and Inuit peoples. The student-led initiative reflects the school's commitment to promoting inclusivity and understanding, and we are proud of the hard work and dedication shown by our Indigenous Perspectives committee. We look forward to future projects that will continue to deepen our understanding and appreciation of Indigenous cultures.



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