


Creating and Using Anchor Charts *with* Students

Butler, Schnellert, & Perry (2017)

Invite students to think about the demands of the task



Ask students to share the ideas they generated about how to be successful in learning through the task




Together, generate criteria based on students' contributions



Post criteria in the classroom



Require students to stop and check how their learning is going against criteria. Ask them to be specific about what they did that helped them to be successful.



Ask what they can/will do in similar situations in the future